



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Shri Sant Tukaram Shikshan
Prasarak Mandal's Adhyapak
Mahavidyalaya, Vadgaon Maval

- Name of the Head of the institution Asst. Prof. Mahadeo Sangale
- Designation Acting Principal
- Does the institution function from its own campus? Yes

- Alternate phone No. 02114235661
- Mobile No: 8888094348
- Registered e-mail ID (Principal) prinbedvadgaonmaval@yahoo.com
- Alternate Email ID sdeolalkar1@gmail.com
- Address 513-A/2A/P Vadgaon Maval, Taluka Vadgaon, Dist. Pune
- City/Town Vadgaon Maval
- State/UT Maharashtra
- Pin Code 412106

2. Institutional status

- Teacher Education/ Special Education/Physical Education: Teacher Education
- Type of Institution Co-education

- Location **Semi-Urban**
- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Savitribai Phule Pune University, Pune**
- Name of the IQAC Co-ordinator/Director **Dr. Sheetal Yogeshchandra Deolalkar**
- Phone No. **02114235661**
- Alternate phone No.(IQAC) **8888094348**
- Mobile (IQAC) **8888094348**
- IQAC e-mail address **prinbedvadgaonmaval@yahoo.com**
- Alternate e-mail address (IQAC) **sdeolalkar1@gmail.com**

3.Website address

- Web-link of the AQAR: (Previous Academic Year) <https://amvadgaon.in/naac/AQAR-%202020-21%20SSTSPM's%20Adhyapak%20Mahavidyalaya,%20Vadgaon%20Maval.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://amvadgaon.in/naac/6.%20Annual%20Plan%20B.Ed.%20&%20M.Ed.%202021-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.30	2015	15/11/2015	14/11/2020

6.Date of Establishment of IQAC

03/03/2006

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- E-content is developed by teachers, shared on you tube channels, on Institute's official website and also on SPPU, Pune's University website.
- Students participated in intercollegiate competitions.
- Arranged Blood Donation Camp under Social Service Department and Haemoglobin check-up under Health and Yoga on 20th March 2022.
- 2 Assistant professors are appointed newly for M.ED. Department.
- New Photocopy machine and scanner come printer are purchased for exam department.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
1. Motivate and support teachers to create e-content for students by dividing content properly.	<ul style="list-style-type: none"> E-content is developed by teachers, shared on you tube channels, on Institute's official website and also on SPPU, Pune's University website.
2. Motivate students to participate in intercollegiate competition.	<ul style="list-style-type: none"> Students participated in intercollegiate competitions.
3. To arrange Blood Donation Camp under Social service Department.	<ul style="list-style-type: none"> Arranged Blood Donation Camp under Social Service Department and Haemoglobin check-up under Health and Yoga on 20th March 2022.
4. To appoint qualified staff for M.ED. Department.	<ul style="list-style-type: none"> 2 Assistant professors are appointed newly for M.ED. Department.
5. To purchase Photocopy machine and scanner come printer for exam department.	<ul style="list-style-type: none"> New Photocopy machine and scanner come printer are purchased for exam department.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
CDC	01/02/2023

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Shri Sant Tukaram Shikshan Prasarak Mandal's Adhyapak Mahavidyalaya, Vadgaon Maval
• Name of the Head of the institution	Asst. Prof. Mahadeo Sangale
• Designation	Acting Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02114235661
• Mobile No:	8888094348
• Registered e-mail ID (Principal)	prinbedvadgaonmaval@yahoo.com
• Alternate Email ID	sdeolalkar1@gmail.com
• Address	513-A/2A/P Vadgaon Maval, Taluka Vadgaon, Dist. Pune
• City/Town	Vadgaon Maval
• State/UT	Maharashtra
• Pin Code	412106
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Co-ordinator/Director	Dr. Sheetal Yogeshchandra Deolalkar				
• Phone No.	02114235661				
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• Alternate e-mail address (IQAC)	sdeolalkar1@gmail.com				
3.Website address	https://amvadgaon.in/				
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Year	Date of Submission				
2021-22	10/01/2023				
15. Multidisciplinary / interdisciplinary					
<p>Our Institute is affiliated to Savitribai Phule Pune University, Pune. The SPPU, Pune has framed the design of the course having Interdisciplinary approach. The Teacher Education Program has</p>					

been designed for interdisciplinary approach; teacher's holistic development is our pathway which fulfilled through this programme. We arrange some practice lessons on Higher Secondary schools with the subjects like Economics, Commerce, Biology, Chemistry and Physics. We have some Yoga and Physical Education sessions related with sports, also in second year we have subjects like ICT, Drama and Art in Education, Entrepreneurship etc. We are ready to implement effective and efficient school education in particular and wider perspectives. So our Institute is ready to implement NEP 2020. We are giving some practical in which students collect information with taking Interviews of different persons from different fields.

16.Academic bank of credits (ABC):

Our Institute is affiliated to Savitribai Phule Pune University, Pune. The SPPU, Pune has framed the weblink to collect the credits of students on online mode. The Savitribai Phule Pune university oriented CEOs of every institute which is affiliated to Pune university regarding this ABC system. University shared one weblink with Institution under which the credits are collected as per the performance of student. Our CEO Dr. Kavita Tote oriented the students, shared link with them and told students, how to fill the form. Students filled it carefully and their earned credits are stored virtually.

17.Skill development:

In our institution we always try to develop different skills in students by arranging different activities. Institute organizes different activities like team teaching lessons, field visits, ICT practical in team, group discussion methods in teaching process, cultural and social programmes, sports activities which helps students to develop skills like Communication, Leadership, Creativity, Management, Collaboration, patience, Organization, Time management, computer literacy, critical thinking, teamwork and empathy.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In syllabus we have 'Perspective in Education', with which Indian knowledge, customs and traditions have been transferred. Educational Philosophies of great thinkers like Swami Vivekanand, Dr. Ravindranath Tagore, Dr. Babasaheb Ambedkar, J.P Naik, Mahatma Phule and Savitribai Phule are taught effectively and specially the practical is given to study the thinker who is not included in syllabus. Our Institute is celebrating some

festivals, Birth and Death anniversaries of Great National heroes, also we celebrate Marathi Day, Hindi Day, Makarsankrant, Navratrotsav.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute arrange some lectures to enhance the knowledge of competitive exams by teaching staff which clears the doubt of students regarding future opportunities, also institute organized lectures on personality development under Student welfare scheme of Savitribai Phule Pune University, Pune which helps students to make changes which develop their personalities. Some teachers take seminars while subject teaching which boost students to represent their views clearly. Self-learning, field visits, Yoga sessions and competitions are organized by Institute, which gives chance to the student to enhance his or her capabilities.

20.Distance education/online education:

Our Institute is affiliated to Savitribai Phule Pune University, Pune. So as per the guidelines of university the programme is implemented. All lectures, sessions, practical are conducted in physical mode, but during pandemic, we also adopt new system of blended learning. We create google classrooms, we conduct our exams on google forms, also for evaluation we use online platform. Practice lessons are also conducted on online mode like ZOOM and Google meet. Our professors created there You tube channels and developed e content. Teachers uses PPT's in teaching, we arrange some online competitions. The lectures, Micro skill lessons, Technology based lessons, Seminars are conducted with the help of Online Platform.

Extended Profile

1.Student

2.1	230
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Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2	150
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Number of seats sanctioned during the year

File Description	Documents
Data Template	View File
2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	75
File Description	Documents
Data Template	View File
2.4 Number of outgoing / final year students during the year:	100
File Description	Documents
Data Template	View File
2.5 Number of graduating students during the year	100
File Description	Documents
Data Template	View File
2.6 Number of students enrolled during the year	130
File Description	Documents
Data Template	View File
2.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	1 . 28
4.2 Total number of computers on campus for academic purposes	16
3.Teacher	
5.1	10

Number of full-time teachers during the year:	
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File Description	Documents
Data Template	View File
Data Template	View File

5.2	26
Number of sanctioned posts for the year:	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Our institute works in rural area. Admission process is done through Maharashtra Government C.E.T .Admission given on merit basis. Induction programme is conducted at the beginning of the academic year, in this student are given information about the course, the activities that are carried out in the college throughout the year. Students are informed about all human and physical resources available in the college. Annual planning and timetable is prepared at the beginning of the year. All the professors are allotted various departments with proper work distribution. Professors use technology for effective teaching learning process. Some professors started their Educational You Tube channels. Bilingual Method is used in teaching learning process. (i.e Marathi and English). Evaluation done as per University norms. Feedback was collected at the end of second Year. Principal called the meeting and taken necessary implementing actions for next year on the suggestions given by students. To resolve the problems, arise while implementing curriculum and extra-curricular activities, meeting is organised with principal, professors and the representatives of the institute.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	No File Uploaded
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

B. Any 5 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which

A. All of the Above

are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

2

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year	
0	
1.2.2.1 - Number of value-added courses offered during the year	
0	
File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded
1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
0	
1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
0	
File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded
1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	One of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Induction programme is taken at the beginning of the year. The objectives of curriculum are explained. Students are informed about the activities which are taken throughout the year. What is the main objective of teacher training programme is explained. In order to develop the academic skills among the students practice lessons are to be conducted in different school. While practicing in school different stages and skill of students are to be checked, for practice lessons 6 to 12 standard classes are taken. Trainee students are introduced to various teaching methods before starting practice lessons.

Emotional Intelligence - different social activities are taken in college. Cultural programmes are arranged.

Critical thinking - different projects are given to students. Thought provoking questions are asked to students. Students are given chance to express themselves in various competitions.

Negotiation- For the first-year students in course No.109 students are said to complete the team-teaching activities. Work is distributed during internship. Students have to do all their project work by doing co-ordination and planning.

Communication - college organized different competitions, Group discussions for students. Group leaders are selected in Internship.

Collaboration- internship programmes are arranged. Diary and Different group are formed for cultural programme.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them

Assessment systems Norms and standards State-wise variations International and comparative perspective

Various boards have been included in B Ed syllabus 2nd year course no 201. S.S.C. , H.S.C. , C.B.S.E. , I.C.S.E. , I.G.C.S.E. this board is included in the syllabus. Due to the inclusion of these various boards in the curriculum, the national and international curriculum is taught and introduced in a comparative manner.

A Power Point Presentation competition is organized in the college. Students are introduced to the national and international system through the competition. Students prepare according to which the components are distributed to the students. Through Power Point, students get to know about the Indian school system. Presentation is done through Power Point Presentation and it is evaluated. Scoring is done through assessment. An evaluation chart is prepared for scoring. Marking is done based on it.

Judges are appointed for the competition and scoring is done. Numbers are drawn from the organized competition.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The college strictly implements the components of the curriculum to prepare on enable the students in the professional field.

To give professional skills and abilities to the students, Practice lessons are taken in the surrounding schools. Proper guidance is given to all the teacher trainee students by the subject teachers. To make their practice lessons effective special efforts are taken. Total 12 practice lessons are taken in the first and second years.

The most -vital part in the B.Ed. curriculum is internship. Different activities are carried out throughout there two years.

1-In internship 6 lessons are taken school teachers guided the trainee teachers.

2-Observation - Observers observe the six lessons in practice sessions. I

3-Unit plan blue print- A blue print is prepared based on lesson. That has been taught and a question paper is prepared based on it.

4-School record- Information is noted in their note books about school record during internship.

5-Co-curricular -Different competitions and cultural programmes are arranged during their two years.

6-PTA- How to PT Association is worked in the school. The information is collected.

To able in professional fields all the teacher trainee students are given the actual experience during practice lessons and Internship.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

Two of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected, analyzed and action taken
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File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

118

2.1.1.1 - Number of students enrolled during the year

118

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

18

2.1.2.1 - Number of students enrolled from the reserved categories during the year

18

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

1

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

1

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Teaching & Learning should be two way process and meaningful, and the main function of teaching, interrelated to each other. The main function of teaching is to make learning effective and meaningful. we can make learning effective by adopting different

modes of teaching. Adhyapak mahavidyalaya provides helpful platform to students to develop Scientific Knowledge, knowledge, values to shape their personality. College conducted innovative programs which stimulate the creative ability of students and provide them suitable platform to nurture their problem-solving skills and ensure participative learning.

Traditional methods as well as new updated methods and approaches are helping the teachers to convey the knowledge in a better way. For this purpose, our institute encourages faculty and student to use different learning methods such as problem solving method, workshops, seminars, institutional visits, Inductive, Deductive method, Comparative method, and internship. Our faculty members adopt all these learning methods as per need of content. Our institute provide all possible support. Student support system are available such as library, computer lab, ICT based class rooms. Pandemic situation we shifted Synchronous mode of teaching. All of us adopt a new method of teaching and learning i.e. online learning. This situation makes everyone techno savvy.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

Six/Five of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	No File Uploaded

<p>2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity</p>	<p>Three of the above</p>
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File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year
1:25
2.2.4.1 - Number of mentors in the Institution
7

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Teaching & Learning should be two way process and meaningful; this should be the main function of teaching. This is interrelated to each other. The main function of teaching is to make learning effective and meaningful. we can make learning effective by adopting different modes of teaching. Adhyapak mahavidyalaya provides helpful platform to students to develop Scientific Knowledge, knowledge ,values to shape their personality in the correct manner. College conducted innovative programs which stimulate the creative ability of students and provide them suitable platform to nurture their problem-solving skills and ensure participative learning.

Traditional methods as well as new updated methods and approaches are helping the teachers to convey the knowledge in a better way. For this purpose, our institute encourages faculty and student to use different learning methods such as problem solving method, workshops, seminars, institutional visits, Inductive, Deductive method, Comparative method, and internship. Our faculty members adopt all these learning methods as per need of content. Student support system are available such as library, computer lab, ICT based class rooms. Pandemic situation we shifted Synchronous mode of teaching. All of us adopt a new method of teaching and learning i.e. online learning. This situation makes everyone techno savvy.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

7

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

211

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

In our Mahavidyalaya ,Many efforts are taken for all round development of students. At the beginning of college ,we take Induction Program. Which help students to express themselves. They come to know the brief Information about Institute, there staff and working of Institute. At the beginning of this course we conduct micro teaching program. In this course students have to take six micro skill lessons, Six Integrated lessons and two simulation lessons. For this H.O.D distribute these students in all faculties. This help student teacher to work in group. Because of team work their day to day activities improve. Each and every student is different from others. Some students grasping power may be less; in this case peers help those students to improve his/her performance. For that our faculty members discuss with students and help them to solve their problems. In B.Ed. curriculum there is stress management. Faculty members teach students how to manage stress.

In Assembly every day we take prayer, National Anthem, University Geet. Roll number wise every student serially explain the new developments and current issues in Education. Important events are told along with special days.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

<p>2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global</p>	<p>Two of the above</p>
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File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

teachings different skills students are confused in writing subskills and taking actual lesson. At that time Mentor teacher try to increase the confidence of such student. In one case one student took admission for B.Ed. .He was M.Sc. graduate. Before doing B.Ed. he was working in a Industry. So he was not aware of these teaching skills. When Micro teaching starts, he could not write the lesson note in appropriate manner. We explain him many times but of no use. But in actual practice teaching lessons he took lesson very properly. Teacher from that practice teaching school and all students of that class appreciate his lesson.

In another case one of our students was from remote area of maval . Her English speaking and pronunciation was very different. She

is afraid of English. But her method was English and History. In micro teaching she was very weak in English. But English teacher helped to build her confidence. After some time this student all her speech in English. In such a way all our faculty member help each and every students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
Organizing Learning (lesson plan)
Developing Teaching Competencies
Assessment of Learning Technology Use and Integration
Organizing Field Visits
Conducting Outreach/ Out of Classroom Activities
Community Engagement
Facilitating Inclusive Education
Preparing Individualized Educational Plan(IEP)

Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possible	View File
Any other relevant information	View File

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP)

Eight /Nine of the above

Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback

All of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning

Three of the above

**suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content
Observation modes for individual and group activities Performance tests Oral assessment Rating Scales**

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and

Three of the above

community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

Four of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

As our Institute is 33 years old. We are conducting Internship in more than 15 Schools. For Planning of Internship, first H.O.D of this department take all information of students, i.e. where he live, their medium, methods and many other. Then H.O.D visits

these schools and give all details about Internship. The whole programme is given by them. They discuss with principal about the dates and planning of Internship. After discussion H.O.D finalised the dates for Internship. H.O.D Orient students about all activities in Internship give all details and teacher gave the planning of the entire Internship program. For each School one Head is selected. Duty of this Head is to coordinate with school principal and with principal's permission try to conduct all activities. If there is any problem, the Group head communicates with H.O.D and finds a way out. H.O.D distributes the schools among the faculties. Faculty member visit their schools .Monitor all activities and guide students. Students lesson was been observed by school teacher. Mentoring Professors help the students to complete all the tasks by guiding them on time. During Internship , students get information about the functioning of school, helps students to develop their professional development.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

81

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports

Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Internship is an arrangement made to develop professional skills of the student. In SavitribaiPhule Pune University , the B.Ed curriculum is framed in such a manner that it help student to develop their professional skills. This program is training program. This course is designed for professional development. At the beginning of the year H.O.D of Internship program take permission of different schools. In school visit H.O.D introduce the entire program in brief with principal. In Institute at the beginning we make annual plan. In that plan tentative date for Internship are mentioned. But there is flexibility in conducting program. We fixed the date according to School need. Schools are distributed according to convenient of Faculty member and students. 14 students are given to one faculty member. H.O.D oriented students about all these program. For each activity evaluation keys are given by H.O.D

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers /

All of the above

School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	
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File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	Four of the above
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File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

8

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

4

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

115

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

115

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words
 1. In house discussions on current developments and issues in education
 2. Share information with colleagues and with other institutions on policies and regulations

Our Institute always encourage the faculty for professional development. Each faculty member is in touch with new reforms in

education. In our weekly meetings we discuss on such issues. Savitribai Phule University organizes seminar, workshops for different issues in education. Our faculty members join these events. They give brief report of that conference or seminar. Department of Education & Extension in University constantly informed about the new changes. Department of Education & Extension has been created WhatsApp group for all teacher Educator from University affiliated colleges. All information regarding B.Ed and M.Ed course has been shared by the admin. GR by state Government, UGC notifications, NCTE circulars are shared in this group. Information about admissions, examination has been shared, It helps all teacher Education to keep themselves for updating their knowledge. Constantly We are in touch with other institutes. We shared information with their faculty members. We signed the MOU for exchange of Faculty, infrastructure and other necessary events.

File Description	Documents
Documentary evidence to support the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Our Institute adopt the evaluation scheme given by SavitribaiPhule Pune Universty. For each Internal activities keys were prepared by Tilak College of Education and University Department. These keys are used by all affiliated colleges. In our Institute at the beginning of academic year we formed the internal Evaluation Committee. In this committee Principal, CEO of College and senior faculty members are there. While preparing annual plan we decided the tentative date for each internal activity and preliminary exam. According to annual plan we try to conduct all activities and exams. In case if there is any problem we find out the solution. Meetins of Internal Evaluation committee's meeting are held once in two months. It reviews the work done so far and plans for what remains.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	Three of the above
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File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

<p>2.6.3 - Mechanism for grievance redressal related to examination is operationally effective</p> <p>All Internal work is done according to University's guideline. As B.Ed and M.Ed course is professional course and many activities , lessons and Internship programmes are included in this course. For M.Ed students dissertations is also there. Some students are not able to take lessons in schedule time, for such student's institute fixed separate planning. While completing activities Some students complete their work slowly, in such cases, faculty members help these students and help them to complete their work in time. As it is training college there is no question of grievances. But in case such situation is created our faculty members try to redressed it.</p>	
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File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Planning makes the difficult task well organized, Exams are the main component of any course. So Planning is necessary. In the starting of academic year our Institute prepared the academic calendar. It helps to take all the activities in the right way, understand exactly what to do. In academic calendar subject wise schedule of Internal exam is prepared. Because of academic calendar, students prepared for exams. They try to complete their other internal work before preliminary Exams,

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

It is crucial for the teaching-learning process in any educational setting to be in line with the specified course learning outcomes (CLOs) and program learning outcomes (PLOs). This alignment guarantees that students' educational journeys are effective, intentional, and focused on reaching the intended learning outcomes. In our Institute for CLO's we used the CCE technique which help student teacher to improve their progress. For each course different evaluation keys are used. For practice teaching and internship programme specific keys are used.which assist teaching competency of students. Teacher gives feedback to each student which are useful for students for their betterment. In Other course there are different evaluation pattern for student, Co-curriculum courses help students to develop their social , cultural and technical skills . Such as ICT, Co-curricular and

social programme and Health and Yoga. In other courses such as Entrepreneurship student knows different opportunities in Entrepreneurship. They learn to examine the Drama or arts.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Within the field of education, students' journeys go beyond simple academic success. It includes the cultivation of all-encompassing abilities and qualities necessary for success in both the personal and professional spheres. The careful monitoring of students' performance to ensure alignment with course and program learning outcomes (CLOs) is at the core of this transformative process. This methodical observation not only enables ongoing development but also produces a generation of well-rounded people capable of succeeding in a variety of environments. An essential component of educational efforts' effectiveness is the understanding that student development goes beyond traditional success measures. For academic achievement there are exams which helps student to familiarise with exams fear. At the end of academic year institute conduct preliminary Exams, Which is conducted under examinations terms and conditions. Which helps students in Final University Exams. Practice Lessons are observed by our faculty member and they give feedback for each lesson. It's help to develop students professional and personal skills.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

77

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The performance of students on various assessment tasks serves as a mirror reflecting the efficacy of addressing their initially identified needs. When educators pinpoint students' needs at the outset, they lay the groundwork for tailored support and interventions. These needs could encompass diverse aspects like academic abilities, learning styles, socio-emotional well-being, or special requirements. Assessment tasks, ranging from tests and projects to presentations and discussions, offer invaluable insights into students' progress and areas requiring attention. A student excelling in tasks aligned with their identified needs likely indicates successful support strategies in place. Conversely, underperformance might signal gaps in addressing those needs adequately. In our Institute at the beginning of academic year we prepared academic calendar. In that calendar each and every activities tentative dates are mentioned.

But if there is any other need for this programme we change our schedule ,means there is flexibility in our activities .In two years programme , For each course activities,practicals and exam pattern is decided by evaluation committee, all faculty follow this rules. If anyone wants to change the activity or practical then they take permission from Evaluation Committee. College Exam Officer i.e.CEO conduct all the Internal and External examinations.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

<https://amvadgaon.in/naac/SSS%2021-22.pdf>

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	One of the above
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File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	View File
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	Two of the above
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File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

13

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

2

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

35

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

210

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

210

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

210

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Shri Sant Tukaram Shikshan Prasarak Mandal's Adhyapak Mahavidyalaya, Vadgaon Maval participated and conducted total 35 programmes for the overall development of the student trainees. To create awareness about educational condition of India, COVID 19 effects on Education, health issues, responsibility of Voter etc. are some motos of these programmes. Water literacy and Electricity Literacy Campaigns are organized every year under 111B course code.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

2

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	View File
Any other relevant information	View File

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

1

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

1

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

1

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	No File Uploaded

<p>3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges</p>	<p style="text-align: center;">Five/Six of the above</p>
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File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The institution has an adequate infrastructure for qualityteaching -learning. It is maintained and upgraded time to time toretain and enhance its quality to serve teacher trainees in thebest manner. The infrastructure of the institution is well-maintained.Classrooms: The classrooms are very specious with capacity ofhundred students and are also utilized for seminars, Cultural programme, workshops, etc.LCD projectors are permanently

installed in the classrooms. Laboratory: the institution is equipped with the science laboratory, Psychology Laboratory and other special rooms such as the computer room and the educational technology room. Computing facilities: There are 16 computers available in the institution. The ICT lab is regularly used by all student teachers and staff members. The need for augmenting the infrastructure to keep pace with the academic growth is met through the funds made available by the management that is Shri Sant Tukaram Shikshan Prasarak Mandals.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

3

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

1.28

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Library Management Software Name - Library Manager.

Features of Library Automation.

Library Manager Software has a 4 Models Cataloguing, Circulation, Acquisition and Serials.

1. Cataloguing:

The Affiliation field of the bibliographic data for all items types. Copy specific edition and publication year are displayed in the Accession register.

Title author collection wise report.

displays Clear physical location of book.

Challan date available in

Accession register.

2. Circulation:

It's very easy to use for issue and return.

3. Acquisition:

Software search bill by Accession number.

Reports in Acquisition - Item on Bills- Vendor wise, titles wise, subject wise, reference books wise, author wise.

4. Serials:

Magazines are recorded month wise, quarterly and yearly.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Nil

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

File Description	Documents
Data as per Data template	No File Uploaded
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.22

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

37

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained

One of the above

on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Institution is well equipped with ICT facilities and Wi-Fi connection. There are 16 computers available in the institution with LAN and internet connection for teaching and non-teaching staff and students. In those 03 computers are for faculty. 02 computers are available for administrative use. And 11 computers are exclusively for students use. Other than this one Laptop is available for faculty use. All Classrooms are well equipped with LCD projector. Institute is having internet broadband connection having 110 mbps bandwidth. For Wi-Fi connection plan is renewed after every one month. Equipment's for online teaching-learning are available in the institution including camera, headphones, wireless mouse etc.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

10:01

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS
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File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	One of the above
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File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

4.29

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The institution has an adequate infrastructure for quality teaching - learning. It is maintained and upgraded time to time to retain and enhance its quality to serve teacher trainees in the best manner. The infrastructure of the institution is well-maintained so that students and faculty can draw maximum benefit out of them. The need for augmenting the infrastructure to keep pace with the academic growth is met through the funds made available by our management that is Shri Sant Tukaram Shikshan Prasarak Mandals.

File Description	Documents
Appropriate link(s) on the institutional website	Nil
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal	One/Two of the above
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**Counseling Skill enhancement in academic, technical and organizational aspects
Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper;
understand/appreciate the difference between the two E-content development Online assessment of learning**

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded

**5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls
Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls
Indicate the one/s applicable**

Five/Six of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students'

B. Any 3 of the above

grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	No File Uploaded
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

Three of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
63	100

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

16

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

12

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

All Students representative members take active participation in the decision making and implementing the programme, thus smooth running of a execution takes place

The college has a unique way of involving the students in the different activities of the college. The students work in their cultural groups, micro groups and Internship Groups. One student from each group is selected by the group in-charge as a group leader and other students to represent their groups.

The student is responsible for assisting the in-charge staff member for the smooth functioning and conduct of the activities to be organized by the college during the year. The in-charge staff member and the student representative work together while planning and conducting the different activities of the college. It is useful to communicate with the students through these representatives and establish a bond with them. One student is also the member of the IQAC of the college. This is beneficial for getting ground level feedback and accordingly developing the plan of action of the college.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	No File Uploaded
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

20

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The Alumni association of our institution is non-register but functional. Alumni association helps in development of institution in various activities like as 26 Jan Republic day and 15th August Independence Day Programme Celebration and helps in organising various social and Cultural activities like social service Programme, Blood donation programme, Plantation etc.

In that most significant activities are organisation of social and Cultural activities and Plantation programme. In social and cultural activity alumni helps to organised social service programme in villages. They help institution for smooth conducting to all activities from beginning to end.

In plantation programme they donate plants for plantation and also suggest the place where we plant the trees.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students

Five/Six of the above

Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

1

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumni meetings are organised every year, Alumni involved in college activities like as in Annual Gathering and prize distribution programme, 26 Jan Republic day and 15th August Independence Day Programme Celebration And helps in organising various social and Cultural activities like social service Programme, Blood donation programme, Plantation etc. in this way alumni Association helps as an effective support system to our institution.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

OUR VISION

We are committed to develop our institution into a best Centre of Teacher Education with distinct identity and character in rural area by pursuing excellence in the field of education.

OUR MISSION

1. To produce competent and commitment-oriented professionals.
2. To develop skills needed for becoming for effective qualitative teachers.
3. To enable the trainees to act as agents of modernization and social changes.
4. To cultivate rational thinking and scientific temper for solving the problems in emerging society.
5. To inculcate intellectual, ethical, and cultural values for the development of society.
6. Holistic development of the students through academic, cultural, sports and extension activities.

Institute was founded in 1990 by a team of renowned educationists and social reformers under the great guidance of Former Minister Shri.Madanji Bafna. He laid down the policies for the development of the local area. As part of that, our college is working continuously for the development of Society. It was established

with the objective of development of rural students owing to "????????? ?? ???? ?????????? ?? | ".

Institution is governed by Shri Sant Tukaram Shikshan Prasarak Mandal from 33 years.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

For the Smooth functioning Institute prefers to follow Decentralization and participative management each and every department and Committee. The institution believes in the decentralization of tasks, while recognizing the abilities of the faculty and maintaining transparency. The principal overlooks the day-to-day functioning of the institution by planning activities forming various committees. Delegating responsibilities to the in charges, coordinating Between various stakeholders administrating the process, Progress and implementation of the assigned tasks etc. Teaching, nonteaching and students are three types of human resources Immence efforts are put in by the faculty to ensure high quality education and efficiency. The micro teaching program conducts in the college is carried out smoothly by dividing the students in smaller groups with one professor in charge for the particular groups. The internship program, Social service, practice lessom is also conducted in a similar decentralized way. The smooth and flawless functioning of every single aspect of the institution finds its roots in the well organized and decentralized structure. Participative Management - Stakeholders have representation on various committees IQAC, C.D.C, LMC. And Teaching, Non Teaching staff and Students are the members of IQAC, Students Council , Anti-ragging committees and other committees.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

To keep the transparency in financial, Academic, administrative and other functions every year Adhyapak Mahavidhyalaya prepare its budget which is put forth in front of the CDC ,according to the decisions taken in the CDC the further plan is executed.

All the receipts were given to the students who paid the fees of the course for maintaining the transparency in financial matters.

For academic transparency all mark list are displayed on the notice board for the students and if they have any queries the staff members resolve their queries.

It is compulsory to call University moderation committee for maintaining the transparency in academic matters of the students. This committee verifies the internal work of the students and gives its report to the college and university then only the final internal marks of the students are sent to the university. Annual audit is done to maintain the transparency in financial matter. Regular CDC meeting are conducted for the smooth functioning of the college.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

At the beginning of the academic year various committees and departments are formed, to chalk out the strategic plan of events

and activities, which will support the growth and development of the institution. Regular meeting is taken about the implementation and outcome of the prospective plans.

S.S.T.S.P.Mandal's is always fulfilling its social responsibilities. Keeping in mind the social responsibility, the organization always implements various social activities. Blood donation is the best donation. There is a shortage of blood in the society at present. Keeping in view the shortage of blood in the society, this year the institute has organized a campaign to raise awareness of blood donation among teachers.

Birthday of founder president of Institute Shri Madanji Bafana sir's birthday yearly celebrated as 'Prerana Din'.

On the occasion of Madanji Bafana Saheb's Birthday, A Blood Donation Camp was organized on Sunday 22 March 2022 From 10am to 03pm by Dr.Wadhorkar, Pawana Hospital, Somatane Pune, with team Pimpri Medical Relief & Research Foundation Pimpri Serological Institute Blood Centre.

In this camp our Prof. Sangale, Dr.Dhaigude, Dr. Tote, Dr. Deolalkar, Prof . Patil donated blood. And also student take part in Hemoglobin check up camp. Eligible students also donated blood.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The management of the college consists of the Shree Sant Tukaram Shikshan Prasarak Mandal's. it is the highest decision-making body. The principal is in constant touch with the management for the smooth functioning of the Institution.

The governing body CDC of the college which meets at least four times in a year to discuss issues related to finance infrastructure, faculty recruitment and the matter related to the

overall development of the college.

The principal is assisted by professor in charge of the various departments, the staff Academy and non-teaching staff which comprises senior and junior office assistants and Manual staff.

Planning and implementation of the program like teaching learning academic administration curricular and co-curricular activities. The college also has Internal Quality Assurance Cell IQAC, the IQAC plays an important role for monitoring the internal quality of the Institution. Library committee include librarian, library attendant and Library in charge professor

Various committees are formed for the planning preparation and execution of academic administrative and extracurricular activities each committee consists of the Convener and its members. Anti-Ragging Cell, Grievance Committee: -

The objectives of this committee are to ensure that no violation of rules takes place within the college.

File Description	Documents
Link to organogram on the institutional website	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	No File Uploaded
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Shree Sant Tukaram Shikshan Prasarak Sanstha is a leading organization. Both B.Ed. and M. Ed. colleges come under this institution, in order to give importance to the overall development of the students, different committees have been appointed in the college, in which the library committee is an important committee. A proposal was made in the meeting to purchase books and subject books useful for various teaching methods for B.Ed. students do research and for B.Ed. The committee further submitted a proposal to purchase books that would be useful for research for M.Ed. students. According to the decision, taken in the meeting of the committee, this year the total purchase of 12985 Rupees for B.Ed. and 9136 Rupees for M.Ed. Thus books worth Rs.22,121 were purchased for B.Ed. and M.Ed. department. The successful implementation of this initiative will undoubtedly contribute to the college's pursuit of academic excellence, supporting and reinforcing its commitment to delivering quality education.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in

place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Being the Non Aided college, Adhyapak Mahavidhyalaya of Education offers the following welfare schemes for all its employees.

- 15 days of casual leave are provided to teaching and 12 days for non-teaching staff. Duty lives of maximum 30 days to the teaching staff are provided to attend various Orientation, refreshes, courses training programs.
- Leave given to the teaching staff to participate and present papers for participation in conference, seminar, workshop and FDP Uniforms and Diwali Bonus Provided to Non Teaching Staff and class .
- Also EPF of all professors and staff members is also sent online mode.
- Earn and Learn scheme for students. (Due to Pandemic situation for Year 2020-2021 and 2021-2022 this scheme was not implemented)

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

1

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

As per the direction of UGC the Institution has a performance appraisal system. Teachers have to submit filled-in format for Yearly Performance Appraisal to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-in-charges to the IQAC which help in collation and cross checking of the information.

For Career Advancement under CAS, Yearly Performance Appraisal formats submitted to the Principal at the end of every academic year.

Performance of Teachers is also assessed through Student feedback,taken at the end of every academic session and appropriate instructions given to staff by Principal..

The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective

department for improving short comings.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

ShriSant Tukaram shikshan Prasarak Mandal's is a recognized Teacher Education institute affiliated to Savitriabai Phule Pune University. Our institution follows all rules and regulations laid down by Govt, university and NCTE from time to time. We conduct internal audit regularly as a mandatory requirement. Every year institution submits its audited report to shikshan shulk Samiti. Regarding Internal Audit, parent body Shri Sant Tukaram Shikshan prasarak manadal's has appointed a certified auditor. This auditor carries out audit and submits its queries to the college and parent body.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are

in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The main source of fund is generated through the College Management.

At the beginning of every financial year, requirements of the College Office, all the departments, Library and various cells are submitted to the Principal. The Principal then calls a staff meeting . The need and priorities are discussed to decide and wisely allocate funds. A budget is prepared and presented before the CDC. Once the budget is approved, the funds are disbursed.

Some funds are received from scholarships etc.

The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

IQAC has promoted quality in the Institution at various levels for better academic and administrative support and functioning.

IQAC is using free software such as Zoom, Google meet, whats app to communicate with our stake holders; class teacher has created various class wise whats app groups, the academic plans, time-tables, schedules of various activities, instructions, guidelines, standard operating procedures, Lesson and Internship planning, and so on. All faculty members have created Google Classroom for all the subjects and they are posting their learning material on the same, many faculty members are using flipped classroom approach by providing You tube video lectures on the what app group. The IQAC

is using free platforms effectively rather than using costly ERP. Google forms are used to collect the data from the student-teachers and other stake holders, such as online feedback forms, optional forms such as choices for elective subjects, second method and third method. The student-teachers are also sharing photographs of various college programs on whats app groups, the student-teachers are uploading their assignment. Various cultural program are taken on zoom platform.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The institution reviews its teaching- learning process, structures & methodologies of Operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities - IQAC plays dynamic role in reviewing and implementing reforms in teaching-learning time to time through a proper system as mentioned below: ? Review of Teaching, Learning, and Evaluation in monthly meetings Teaching plan and Diary, mentors dairy Feedback from stakeholders collected, analyzed and action taken by heads and the report is displayed. ? Academic Administrative Audit: To track the functioning of the Institution on various parameters given by NAAC, the IQAC conducts the Academic Administrative Audit. ? Curriculum Design & Internships, institutional visits, Paper presentation, Publication, Consultation, and Professional development programs. Blended Teaching and Learning integrated with ICT . Google classrooms and Zoom platforms have been used to fit to the requirements of blended learning. 1. Students can log in for live online classes through the mobile or laptop. Course material can be send on whats App groups . 2. Faculty use library facilities and other e resources to gather information.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

79

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Three of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://amvadgaon.in/IOAC-Meetings.html
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://amvadgaon.in/aqar.html
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Shri Sant Tukaram Shikshan Prasarak Mandal is considered to be a leading name in the field of education. According to the recommendations made in the first and second cycles, the institute has increased the services of the library. For the students of B.Ed.and M. Ed. the institute has regularly purchased teaching books, research books and books required for elective subjects in the library every year, so the services of the library have increased. By providing internet facilities in the library, information about different books is given to the students time to time and any printouts required by the students are available instantly According to the recommendations made by the committee in the second cycle, it was asked to appoint the Physical Education Education Director, similarly the institute has appointed Mr. Jadhav as the Physical Director.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The college building is with full of sunlight / daylight. energy efficient windows to take advantage of Air for ventilation SPPU affiliated college, it is one of the good college for teacher training.

Saving Energy : Use Of LED Bulb, tubes, Water cooling System

So at the time of Load shedding also arises due to constraints of electrical board. Since we have purchased UPS for saving of work which student & teaching - non teaching staff. Also we have purchased the Gas generator to continuous flow of electricity. These are our alternative resources.

For Student teachers

Social Service Program : This program were organized by Social Dept Head Dr. Sheetal Deolalkar In this in this program, all student goes to meet near by his/her families. He/She also take the follow up study n collect the electric bills of that particular families before n after EEL awareness program.

As per our energy policy, we encourage students & staff to take necessary measures for energy conservation: 1. Turn off the lights when not required

2. Unplug appliances when not in use

3. Switch over to LED, CFLS 4. Use energy efficient appliances 5. Energy efficient windows to take advantage of sunlight

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Waste Management Policy

- Separate dust bins are used for dry and wet wastage. The dry and wet wastage are collected and it is delivered to the Nagar Panchayat through its vehicle.
- The old newspapers, old stationary, old student's material etc. are sold out for the purpose of recycle.
- Ensure safe handling & management of waste in the campus. Provide appropriate training to teachers, residents, staff and students on waste management issues.
- The Institution takes initiative for the management of wastes which is generated within its campus. Solid Waste Segregation is done by hand sorting.
- The dry waste which includes paper, cardboard, plastics, scrap materials is separated from others.
- Organic wastes like the left over food, peels, scrapings from fruits etc are also collected in bins separately.
- For E-waste Management, the College segregates old computers, batteries and wires and disposes them at regular intervals. The electronic devices have varying proportions of glass and metals. Hence the disposal helps in consequent recycling of separated streams of aluminum, copper and circuit boards.
- The biodegradable waste products are collected and disposed to the municipality collection.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Two of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

One of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

It is commendable that the institution is committed to the

maintenance of cleanliness, sanitation, green cover, and providing a pollution-free healthy environment. Here are some suggestions and areas to focus on to ensure the institution's commitment to these principles:

Waste Management:

Encourage the use of eco-friendly and biodegradable products within the institution.

Cleanliness and Sanitation:

This college is very neat & clean. The peon of college comes & before hours & making campus clean.

Green Cover:

Initiate tree plantation drives within the institution's premises.

Establish and maintain green spaces, gardens, and parks to enhance the overall green cover. Also we have maintain greenery by using grass cutter machine by nagar palika person time to time for cutting the excess growth of grass a plants.

Promote awareness about the importance of plants and trees for a healthy environment.

Pollution Control: Many Students use Local Trains pollution free public transport. Encourage sustainable transportation options, such as cycling, walking, to reduce air pollution.

Educational Programs:

Integrate environmental education into the curriculum to raise awareness about the importance of a clean and healthy environment. Swachhata Abhiyan on 2 Oct Birth Anniversary Of Mahatma Gandhi & making college building and campus neat & clean.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage

One of the above

green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0.013

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Situated in a rural setting, our educational institution is dedicated to harmonizing education with the local environment and community dynamics. Leveraging the richness of the local environment, we integrate agriculture into the curriculum, teaching students teaching learning practices aligned with the region's ecology. Our approach involves tapping into locational

knowledge by collaborating with local experts, community's needs and heritage of tourism.

Also conduct Online social awareness in communities thro social service program in rural area.

Community practices and challenges

Under Covid 19 Pandemic situation Conducted Community awareness Program

1. 16/10/21: Online Mask Making Activity :
2. 25/10/21 To 02/11/21: Covid 19 Vaccination Awareness Campaign Yuva Swathya Mission
3. 22/12/21 : E Waste Collection : Mazi Vasundhara Programme By Nagar Panchayat.

locational knowledge and resources

Maval, a picturesque region located in the Western Ghats of Maharashtra, India. Renowned for its captivating landscapes, rich cultural heritage, and thrilling adventure activities.

A journey through Maval is a journey through the richness of nature, the essence of Maharashtra's cultural heritage

Institute is only at the travelling distance of 20 min By train From famous hill stations Lonavala Khandala. karlaBhaje, Bedase Buddhist Caves, Pawana Lake, Historical places n Forts like Visapur, Lohgad.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

D. Any 1 of the above

students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

Title 1 - B.Ed. CET and M.Ed. CET Guidance

Each and every year Institute organized free CET guidance for rural area students.

Objective - Empowerment of rural students.

Co-ordinator - Dr. Anita Dhaigude

Title 2 - Inovative way to celebrate Cocurricular and Social service Activities

A. Open Essay Competition for Students

Objective Of The Competition : To inculcate the Individual n Social Responsibility in Pre service Teachers.

Competition Coordinator: Dr Sandip Gadekar

On independence 75th Anniversary, an open essay competition has been organized under the Student Welfare Scheme and IQAC.

2. Blood Donation Camp: 20 March 2022 Prerana Din

Objective Of The Blood Donation Camp : To inculcate the Individual n Social Responsibility in Pre service Teachers.

Birthday of Mr.Madanaji Bafna (Foundar president of Institute) is celebreted as 'Prerana Din'. On this day, A Blood Donation Camp was organized on Sunday 22 March 2022 From 10am to 03pm by Dr.Wadhorkar, Pawana Hospital, Somatane Pune, with team Pimpri Medical Relief & Research Foundation Pimpri Serological Institute Blood Centre. In this camp our professorsdonated blood. And also student take part in Haemoglobin check up camp. Eligible students also donated blood.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Adhyapak Mahavidyalaya Vadgaon Maval has demonstrated exceptional Online performances in the realm of co-curricular, cultural, and social activities during the academic year 2021-22 under covid - 19 pandemic situation, aligning seamlessly with its vision and priorities. The institution prioritized a holistic approach to education by organizing a myriad of cultural events.

The college's commitment to co-curricular activities was evident through the successful execution of various cultural programs and social awareness campaigns. Students actively participated in these events, showcasing their diverse talents and cultural heritage.

Adhyapak Mahavidyalaya Vadgaon Maval's emphasis on these activities reflects its dedication to nurturing well-rounded individuals who not only excel academically but also possess strong cultural awareness and social responsibility. This approach aligns coherently with the institution's vision of producing

socially conscious and culturally enriched graduates.

Moreover, Adhyapak Mahavidyalaya Vadgaon Maval demonstrated a strong social commitment by spearheading community outreach programs, awareness campaigns addressing covid-19 social issues. This proactive engagement reflects the institution's dedication to instilling a sense of social responsibility in its students, aligning perfectly with its vision of nurturing socially conscious leaders. Overall, the college's performance in co-curricular, cultural, and social activities underscores its commitment to providing a comprehensive and enriching educational environment.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded